



## School Advisory Council Annual Report – June 2025

School	<b><i>Caudle Park Elementary</i></b>
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

- Emilie Tsirigotis (Principal)
- Eleanor Sperry (Vice Principal)
- Rebecca Sharkey (Chair)
- Gillian Fougere (NSTU)
- Jennifer McManus (CUPE)
- Bryan Reindhart (Vice Chair)
- Susan Meldrum (Parent)
- Scott MacMillan (Parent)
- Larissa Williams (Parent)
- Billy Gillis (County Councillor)

*September and May Newsletters seek out new members. We had success when asking parents directly and attempted to promote diversity.*

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

*Vice Principal Eleanor Sperry took lead for the SAC committee meetings this year. At regular meetings she shared information about the School Success Plan (Literacy, Math and Wellbeing goals); including provincial and school based assessment information, areas of growth and need. In particular, improving cultural relevant practices, writing and math computational fluency.*

*Consultation on policies and initiatives included health and safety walkthroughs, fire audits, lunch program and survey completion, and school photographer review. We also shared ongoing work to develop an equity team within the school. We shared PD for teachers through HRCE Equity team and an initial meeting to establish the team. This aligns with our wellbeing goal of enhancing Culturally Relevant Practices within the school.*

*The SAC also worked closely with admin around operational needs and concerns on the school*

site. Consultation on the roof replacement, lighting, external cameras and removal of the scooter shed due to damage. The SAC has worked tirelessly with admin, school operations and HRM to gain land access for a gaga ball pit as well as buddy benches. We continue to struggle to gain confirmation on land access and future upkeep for these important playground additions. The SAC continues to reserve funds for this initiative.

The SAC supported PTA and school events such as the ice cream social, holiday coop, pizza parties, and school apparel.

The SAC supported the restructuring of the learning center spaces. Agreeing to improve defined work spaces (study carrels), purchase of reinforcers, culturally relevant books, timers and the Everyday Speech membership through Brilliant Labs (providing resources for language development and social emotional development).

The SAC also consulted on the Safe Schools Strategy. They are asked to review the school's vision statement, expectation matrix as well as classroom routines for the September launch.

Please list any significant milestones and success stories that the SAC would like to highlight.

The greatest success for the SAC has been the support to the restructuring of the learning center to increase academic programming for students. The Everyday Speech membership was provided to the learning center teacher access to visuals, academic resources and activities to promote language development and social emotional skills. This helped focus instruction. Schedules were reworked to better group students and defined spaces created for LC students. There is better understanding of the difference between rewards and breaks and access to appropriate materials. Teacher lesson plans have improved to provide focused academic and emotional regulation strategies. The learning center now has improved communication (walkie talkies) and strategy cards (for lanyards) to establish consistency for all students. The committee recognized that the learning center is the foundation of the school and when it meets student needs in a proactive manner, it has a positive impact on the entire school culture.

Also, this year the SAC acknowledged that puberty happens sooner for developing students and purchased period packs to give girls confidence, privacy and personal safety.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

**Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

*The SAC provided funding for the following initiatives:*

- *Substitutes for math checkin's with the Math Lead to focus on in class assessment, computational fluency, curriculum outcomes and math progressions. \$1000.00*
- *Playground equipment (balls/gardening tools) \$550.00*
- *Everyday Speech Membership \$713.00*
- *Books: Powerful Writing Structures \$320.00*
- *Period Packs \$108.00*
- *Drumming workshops \$800.00*
- *Learning Centre Materials \$592.65.*
- *Extracurricular and Hoodies \$810.00*
- *Gagaball and Buddy Benches*

*Total to date: \$4893.65*

*HRM grant funds will be reserved for the gaga ball pit and buddy benches*

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

*The spending and focus of the SAC aligns with the school's Student Success Plan, focussing on improvement in Writing, Math and Wellbeing. The committee has been focussed on providing support to school admin to improve learning, emotional regulation and school safety in general.*

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation)

*County Councillor agreed to a \$1500 grant towards gaga ball, buddy benches and outdoor activities (We are still waiting on this)*