

# Caudle Park Elementary

April  
2026

**Principal:** Martha Walsh

**Vice Principal:** Eleanor Sperry

**Administrative Assistant:** Sarah Morris



Caudle Park Elementary

Main: 902-864-6864

Safe Arrival: 1-833-582-6940

[www.cap.hrce.ca](http://www.cap.hrce.ca)

## Principal's Message:

Spring is here, and mud season has arrived! Our school grounds have a lot of grassy areas that are wet. Please continue sending your children with jackets and boots, and make sure there are extra clothes in their backpacks. We really don't want to bother families during the school day for changes of clothes in the event of a muddy slip and fall!

Throughout the month of March, we had some events that the children really seemed to enjoy. Our PTA hosted a dance that was a huge success! The students looked fantastic at "Glowing Wild," and many were winners at Chocolate Bar BINGO. Thank you to our wonderful volunteers and PTA leadership team for making this event possible. Planning is already underway for our Spring Fair. Stay tuned for more information—we will be looking for volunteers to help make this event a success.

March was a great month for learning. The students have been working hard and making progress in all areas of the curriculum. Teachers have been busy assessing students for the report cards that were just sent home. We look forward to seeing families on Thursday, April 2nd, for Parent-Teacher Conferences.

As we enter Term 3, please remember the importance of regular school attendance and arriving at school on time. Classroom supervision starts at 8:10AM. Any students arriving before this will need to wait in the office. Students who arrive after 8:30 AM are late and miss important instructional time. If you have a student starting Primary or Pre-Primary in September, please register them as soon as possible so we have the most up-to-date information for staffing in September.

*Martha & Eleanor*

## Caring Schools:

Our theme for the month of April is *kindness*. There are many ways students at Caudle Park can show kindness. For example, they can include others in games and make sure no one feels left out at recess. They can use kind words, say thank you, and offer help when a classmate is struggling. Small actions, like sharing supplies, holding the door, or giving a compliment, can make a big difference in someone's day.

## Report Cards & Parent Teacher Conferences:

Report cards were distributed electronically on Tuesday, March 31st. On Thursday, April 2nd, teachers will participate in professional development in the morning and will be available for Parent-Teacher Conferences in the afternoon and evening. You should have received information from your child's teacher about the available times and the format that will be followed. We look forward to seeing you on Thursday, April 2nd. Please note that there is no school for students on this day.

## Upcoming Dates

April 2: PD (AM)  
Parent/ Teacher (PM)  
No school for students

April 2: World Autism Day

April 3: Good Friday (No  
Classes)

April 6: Easter Monday (No  
Classes)

April 7: Neptune Performance

April 8: SAC & PTA Meetings

April 29: PD Day (No classes)

April 30: High Five Assembly

### School Hours P-5

First Bell: 8:25 am

Classes Begin: 8:30 am

Recess: 10:00 - 10:15 am

Lunch: 11:30 am - 12:30 pm

Dismissal: 2:30 pm

## Neptune Performance:

On April 7th, Neptune Theatre will be coming to school to do a performance for our students. Please see the flyer below for more information.

## April 2 is Autism Awareness Day:

Autism Awareness Day is an opportunity to recognize and celebrate the many strengths and experiences of autistic children and youth in our school communities. For families, it's a moment to reflect on the importance of feeling seen, heard, and supported – not just today, but every day.

In our schools, awareness is only the beginning. True inclusion comes from acceptance, understanding, and a commitment to meeting each student where they are. When educators, students, and families work together to build empathy and reduce barriers, we create environments where every child can thrive.

Recognized globally on April 2, World Autism Awareness Day, led by the United Nations, highlights the importance of improving quality of life and upholding the rights of autistic individuals. This year's theme, "Autism and Humanity – Every Life Has Value" reminds us that every person deserves dignity, respect, and the opportunity to thrive, both in school and beyond.

## Do you know how to raise a concern?

We want families to feel comfortable reaching out when they have questions or concerns about their child's education or well-being. In most cases, concerns can be resolved quickly by connecting directly with school staff.

If you do have a concern, here are the steps to follow:

- Start by speaking with your child's teacher or ECE. They are often best positioned to address questions about your child's learning or classroom experience.
- If the concern isn't resolved, contact the school principal to continue the conversation and work toward a solution.
- If you need additional support, HRCE's Family Navigators are here to help. They can provide guidance and connect families with helpful resources and supports. They can be reached at [connect@hrce.ca](mailto:connect@hrce.ca).
- If the concern still isn't resolved, a formal review process can be requested and the matter will be looked into by the appropriate HRCE Director.
- The final step is for the concern to be reviewed by the Regional Executive Director.

You can learn more about the process [here](#) or by reviewing the [Parent/Guardian Concern Policy](#).



