



School Advisory Council Annual Report – June 2026

School	Caudle Park Elementary School
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SAC Chair:			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Rebecca Sharkey (Chair) Carly MacNaughton Becky Hamar Bryan Reinhardt James Ingram	Billy Gillis (Councillor)	Martha Walsh Eleanor Sperry Jennifer McManus	

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

This year, SAC continued to make meaningful investments that enhance student learning, inclusion, and engagement throughout our school.

- **Sensory Pathways** – SAC contributed **\$1,200 toward sensory pathways** in our hallways. These interactive pathways provide students with fun and meaningful opportunities for movement and sensory input throughout the school day, helping create a more inclusive environment that supports a variety of learning and self-regulation needs.
- **Music Program Enhancement** – SAC shared the cost of purchasing **additional drums** for the music department. This investment has allowed us to complete a full class set, ensuring that every student has equitable access to instruments and can participate fully in music activities without the need to borrow equipment from other schools.
- **New Xylophones** – SAC also funded the purchase of **two new xylophones** for the music program. These additions expand opportunities for student participation and strengthen our ability to provide engaging, hands-on musical experiences for all learners.
- **Cross-Curricular Learning** – SAC supported the purchase of **art supplies** that promote innovative cross-curricular learning opportunities between Art and Math. These

resources allow students to explore mathematical concepts through creativity, making learning both engaging and meaningful.

- **Literacy Support Resources** – SAC funded educational programs for **Upper Elementary ELA classrooms** as well as the **Learning Centre**. These resources help ensure students have access to high-quality, needs-based supports that align with curriculum outcomes and promote literacy growth for all learners.
- **Neptune Performance:** SAC funded a Neptune performance for all students. The performance was about inclusion, celebrating differences and friendship. This allowed equitable access to fine arts for all students.
- **Classroom Easels:** To improve the Reader’s and Writer’s Workshop experience for students and move them forward in their learning, SAC contributed money towards the purchase of new rolling easels for many classrooms.

Through these investments, SAC continues to play an important role in enriching educational experiences and supporting student success across our school community.

Please list any significant milestones and success stories that the SAC would like to highlight.

One significant milestone this year was the enhancement of our music program through the purchase of new instruments. This investment has had a meaningful impact on student access and engagement in music education. With the addition of a full class set of drums, all students now can participate simultaneously rather than sharing limited resources. This has created a more equitable learning environment and increased opportunities for active, hands-on musical experiences.

The expanded instrument inventory has supported greater student participation, collaboration, and enthusiasm during music instruction. Students can develop skills more consistently and engage more fully in performances and classroom activities. This improvement reflects our commitment to providing inclusive learning opportunities and enriching the overall student experience.

In addition, SAC contributed funds to purchase sensory paths that will be installed in two of our school hallways over the summer. These sensory pathways will provide students with structured movement opportunities that support self-regulation, emotional regulation, and overall well-being throughout the school day. This initiative reflects our ongoing commitment to creating supportive and inclusive learning environments that meet a variety of student needs while promoting positive engagement and readiness to learn.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

The SAC provided funding for the following initiatives:

Expenditures:

- Classroom rolling whiteboards \$983.16
- Online classroom literacy resources \$1293.81
- Educational resource for learning center \$370.78
- Musical instruments \$632.00
- Sensory paths \$1200.00
- Neptune \$855.00

SAC expenditures supported our SSP goal of increasing student achievement in literacy and mathematics. Funding for classroom literacy resources strengthened targeted instruction, reading development, communication skills, and differentiated learning opportunities. The purchase of classroom rolling whiteboards increased opportunities for participation and collaboration during literacy and numeracy instruction. Educational resources for the learning centre improved access to learning and supported students in engaging more successfully with literacy and math activities through inclusive and responsive instructional practices.

SAC expenditures supported our SSP goal of improving student well-being and aligned with the Inclusive Education Policy by creating learning environments where all students feel a sense of belonging and can access learning successfully. Musical instruments increased equitable opportunities for participation and engagement, while sensory paths and learning centre resources supported self-regulation and responsive supports for diverse learning needs. These investments benefited all students, including those of African and Indigenous ancestry.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

The spending and focus of the SAC align with the school's Student Success Plan, focussing on improvement in Writing, Math and Wellbeing. The committee has been focussed on providing support to improve learning, emotional regulation and school safety.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

An end-of-year SAC dinner is planned as an operational expense to encourage and recognize member participation and engagement throughout the year. The event is intended to provide an opportunity for members to connect, reflect on accomplishments, and support continued involvement in school improvement initiatives.

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.