



## March 2024 Newsletter

### PRINCIPAL'S MESSAGE

February flew by just like all the snow! The students had many great sliding days on the school grounds. The next month will bring weather highs and lows. Be sure to send layers and a change of clothes in the front pouch just in case. You would be amazed by the number of calls the office makes daily about extra gear. We are encouraging students to be weather watchers. They are watching for 10 degrees. We get many requests to take off coats and students are watching for 10 degrees (including the wind chill) as a reasonable temperature to take coats off. They also know that this could happen with long sleeves like a sweatshirt. Good decision making begins with the small stuff that happens everyday. Students are encouraged to check the weather before coming to school and look at the entire day's forecast to help them prepare.

March Break begins on March 11th and school will be closed for the full week. Reopening on March 18th. The week before March Break is **Spirit week**...hope students can participate in the fun...Go Caudle!

| Monday   | Tuesday   | Wednesday  | Thursday   | Friday   |
|--|---|--|--|--|
| <p><b>Sports Spectacular Day</b></p> <p>Wear your favorite sports attire or jersey</p> | <p><b>PJ Day</b></p> <p>Wear your comfy jammies and a favorite stuffy</p> | <p><b>Favorite Color day</b></p> <p>Wear your favorite color or any color combination that makes you happy</p> | <p><b>Caudle Park Pride Day</b></p> <p>Wear blue, gray and White or your best Caudle Park Swag</p> | <p><b>Collaborative Class Day</b></p> <p>Each class will think up their own theme to dress in. Prize goes out to the class with the highest participation!</p> |

### LUNCH MONITORS

If you have an hour to spare or know of someone in the community who could help us between 11:30-12:30, we are always looking for monitors. The person would need to get a police records check and child abuse registry check. The applications can be found on our website. Lunch Monitors will be paid \$15.

## 50TH ANNIVERSARY

Mrs. Whitlock will be putting together a presentation to celebrate the 50<sup>th</sup> anniversary of Caudle Park Elementary. If you have any pictures, stories, videos, etc. please share them with her at [nwhitlock@gnspses.ca](mailto:nwhitlock@gnspses.ca)

## CARING SCHOOLS

The theme for March is Perseverance. This value is the ability to have continued effort or achieve something despite difficulties, failure, or opposition. If at first you don't succeed, try and try again. That's showing perseverance!



## TRAFFIC AND PATHWAYS

Hopefully the rain washed away some of the roadway congestion on McGee. Just a friendly reminder to parents to attend to the no stopping signs along the street and not to park directly across from another car. This blocks the buses from passing through and results in traffic stopping on McGee and Shea Drive. A congested street increases a risk for students getting hit by a car. There has been concern about the back pathways leading to the school. We have been in contact with HRCE and HRM about winter maintenance. These pathways are clearly marked with signs that there is no winter maintenance. The only maintained pathway leading to the school is from McGee. I encourage families to continue to contact HRM through 311 to ask that this be reconsidered for safety reasons.

On a side note, we have been in discussions with HRCE and HRM about the river that runs through the parking lot. We are hoping that as spring approaches, we will come to some resolve to redirect water away from the driveway.

## HERITAGE FAIR

The heritage fair was a wonderful way to close a busy month of learning and sharing our learning about Canadian Heritage. The students worked on their projects weekly to learn research skills and presentation skills. We will continue in the last term to engage in non-fiction text, presentation skills and engage deeper into inquiry- project based learning.



## SCHOOL SUCCESS PLANNING

Math instruction is ever changing and becoming more collaborative and hands-on within the school! Some of our classes are planning stations where classes come together and rotate through stations to explore math concepts.



Especially computational fluency (accuracy, efficiency and flexibility). This gives students a chance to work in small groups with teachers to build their strategy banks so they can solve problems in multiple ways.



## PARENT TEACHER ASSOCIATION (PTA)

PTA wants to thank all those who came out to support the **Winter Wonderland Ball**. We think the students had a great time dressing their best and dancing!

Our next fundraiser will be the **pie fundraiser**. **Online Order dates will be March 19-March 28th, with a delivery for April 18th.** Information and forms will be sent home soon! These pies will be ready for delivery for Easter!

The last, and largest fundraiser will be the **Spring Fair**. We are in the early planning stages of this event. We are going to send a Google Form to families seeking volunteers to run the stations at the fair. If we do not have enough volunteers, we will not go ahead with the Spring Fair. Please consider volunteering for the event.

## GETTING READY FOR FALL

Parents and guardians with school age children who will be joining us at Caudle Park in Primary this fall are encouraged to register online to begin the process. The documents needed are a birth certificate, health card and a proof of residence in our catchment area. If you have questions about the process or know someone who is unsure of their home school, please call the Parent Navigator 902-464-2000 x4361 or x4362.. Families who live outside of the Caudle School boundaries and wish for their child to be enrolled at the school for the upcoming school year must register in their neighborhood school and complete the Out-Of-Area Request form. Parents can choose to deliver the completed Out-of-Area request form to the receiving school or complete the online option. Decisions regarding Out-of-Area requests will be communicated the last week of school in June and are made at the discretion of the receiving principal.